

Behaviour Management Policy 2020 Covid-19 Appendix 1

At The Hollies PRU we aim to maintain a secure, caring and stimulating environment in which pupils are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. It is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy, Bladed Weapons, ICT and E-Safety Policies. These adjustments are set out below:

Arrivals, Departures and Moving round the school.

Before entering the building pupils will have their temperatures taken via digital infrared thermometers whilst waiting to be called into school.

If pupils exhibit signs and symptoms of the coronavirus they will be escorted to room 2 and parents notified to collect immediately. They will be expected to seek medical advice and follow government quarantine guidelines and school notified for track and trace procedures. If pupils are unwell in school, they must inform staff immediately and they will be escorted to room 2 and the same protocols will be adhered to. A member of staff will observe from outside room 2 until parents collect and medical attention sort.

Pupils must not use mobile phones inside the building and keep them out of sight at all times and on silent. Pupils will enter school through their designated entrance at the agreed time slots when called into the building via the main entrance (room 9) or the side front entrance (Rooms 5 and 8.) Pupils will enter and will go straight to their designated room (pod), keeping a 2m distance from any other individual as outlined in government guidelines. There will be markers on the floors and signs to support pupils with social distancing throughout the building.

At their designated exit time, pupils will leave the building the same way they entered the building. They will leave one at a time keeping their distance using the markers on the floors as a guide.

Movement around the school will be limited to the use of the designated toilets only. Pupils will need to ask for permission so they can be escorted safely one at a time to ensure social distancing is maintained. Staff/pupils will follow the markers on the floor to ensure they stay 2m apart. Pupils must follow an adult from their pod on their designated route.

Pupils must have responsibility for their own equipment e.g. water bottles and ensure that these are not shared with other pupils.

Hand Washing and Hygiene

Pupils will be expected to follow all hand washing and hygiene routines while in school. Pupils will wash hands /use antibacterial gel before entering school, when they leave the building and if they use the toilet whilst in school.

We ask pupils to follow the catch it, bin it, kill it, mantra when in school, if they need to cough or sneeze, they should use a tissue or crook of their arm. Pupils will be reminded not to touch their face, mouth, nose or eyes while at school.

Should a child refuse to follow these routines, disciplinary procedures and sanctions will be used and parents/carers notified (see below.)

Social Distancing

Pupils will be expected to socially distance from their peers and adults in school and wait in their designated zone before being called into the building at all times. Pupils will have their own table with chairs spaced 2m apart. When pupils enter their classroom, they will be expected to go straight to their table and nowhere else in the room. Pupils will put their hand up if they need an adult's support, they will not get out of their seats. All pupils will have their own designated tray where they can keep work and equipment needed for learning.

Teachers will ensure that pupils, wherever possible, adhere to social distancing measures. Where pupils are not complying, the usual disciplinary procedures and sanctions (see below) will be used and parents notified.

Toilets

Each pupil will have their own designated toilets to use. These will be sign posted. Pupils will be supervised and escorted to and from them. With the limited time in school, we recognise that pupils may need to use the toilet and we expect them to adhere to the guidelines and wash their hands thoroughly for at least 20 seconds before returning to their pod (room.)

Break times

Pupils will not be allocated break times due to the short nature of their timetable. A short well-being activity in between sessions is acceptable, but they will have to remain seated and adhering to social distancing guidelines.

Green/White Slips

The green/white slip system will still be in use during Covid-19 in the form of a positive/negative email to Mr Rawlings to track behaviours. We will continue to reward positive behaviours with star of the week/term as best as we can. Staff welcome opportunities to praise individuals for good work, attitude or good behaviour, and show recognition, if these are brought to their attention. Above all praise and encouragement should be used as much as possible. Miss Lockett/Mr Cooksey or other staff members will hold a virtual assembly each week to celebrate Star of the Week awards, these will then be posted home. This can be accessed via the school website along with any messages of encouragement and information updates to support government announcements. Behaviours will continue to be monitored and risk assessments adjusted accordingly.

Behaviour in school

We will be running with a one warning policy. If a Pupils' behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as, hand washing, social distancing, remaining in their

chairs/pods or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people, aggressive behaviour towards staff or peers. The following sanctions and disciplinary procedures could be used:

Conversation(s) with pupil(s) verbal warning issued, moving seats/rooms if logistically possible and other behaviour management strategies in line with our current behaviour policy. Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carers. If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with exclusion guidance and the pupils risk assessment will be updated.

Physical Interventions and Security Wand

SCIP-r procedures to focus on de-escalation & distraction. Physical restraints will be suspended until further notice. No exceptions in order to maintain social distancing under government guidelines.

The security wand will not be used until further notice.

Pupils risk assessments will be amended to reflect the above and whether a more bespoke and personal way of learning is required. This will ensure government guidelines around social distancing are adhered to, keeping everyone involved safe. The safeguarding team will continue to check on pupils with safe and well calls and scope for potential 1 to 1 virtual sessions.

Pupils and Pupils with Special Educational Needs

The Hollies acknowledges that pupils will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episodes. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences children may present with behaviour that is not usual, this may include; Anxiety; lack of confidence; Challenging behaviour; fight or flight response; Anger; shouting, crying; Hyperactivity and difficulties maintaining attention.

For some pupils, including those with attachment concerns or SEN, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

School recognises that behaviour could be a sign that for some individual pupils there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will endeavour to support individuals and risk assess each pupil to support the necessary adjustments to reduce the stimulus that may be triggering the challenging responses.

Pupils with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary

school will seek external support from other agencies such as Educational Psychologists or Early Help.

Pupil's working from home.

All pupils will continue to be sent work packs until such times where this is unnecessary and we can return to normality. Well-being calls will continue to happen and we may try to start some online learning once or twice a week if viable and pupils can access equipment to support this.

If interacting with other pupils or staff online, students should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that staff are not 'friends' with, or peers to, pupils.

Students should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via Facebook, Instagram, Snapchat, Whatsapp, or any other platform will be taken very seriously. This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time and the appropriate action taken set out in line with the school behaviour management policies.