



## Bailey Street AP Academy

# Anti-Bullying Policy

**Written:** 4<sup>th</sup> April 2022

**Review Date:** July 2023

**Author:** Scott Cooksey- Deputy Headteacher

This policy will be reviewed in full by the Governing Body on an annual basis. This policy was last reviewed and agreed by the Governing Body on [November 2020]. It is due for review on [July 2023].

Signature

Deputy Headteacher - Scott Cooksey

Date: 5/4/22

Signature

Chair of Local Advisory Board – Mr T Tweats    Date:

Publication date: 5th April 2022

Renewal Date: July 2023

Amendments: April 2022

Names of relevant staff added to Policy to bring into line with roles and responsibilities  
Behaviour Manager – Mr M Keeling.

Bullying now includes sexualised language.  
Local Advisory Board (LAB)

Schools systems to record incidents include ARBOR and or MyConcern

Staff must seek clarity if not sure from DHT/Behaviour manager if not sure where or how to report incidents.

## **Bailey Street AP Academy**

### **Anti-bullying Policy**

This policy should be read in conjunction with the following policies:

Safeguarding Policy.

Whole School Behaviour Management/Behaviour for Learning Policies.

Bailey Street AP Academy believes that all children and young people should learn and play in a supportive, caring and safe environment without fear of being bullied and that all adults and pupils should recognise that bullying is an antisocial behaviour which affects everyone, and will not be tolerated.

To this end, the Anti-Bullying Policy sets out the school approach, roles and responsibilities with regard to all pupil-bullying matters.

#### **The aims of the anti-bullying policy are to:**

To prevent, de-escalate and/or stop any continuation of harmful behaviour.

To react to bullying incidents in a reasonable, proportionate and consistent way.

To safeguard the student who has experienced bullying and to trigger sources of support for the student.

To apply disciplinary sanctions to the student causing the bullying and ensure they learn from the experience, possibly through multi-agency support.

#### **Definition of bullying**

Bullying is defined as “Behaviour by an individual or group, usually repeated over time, that intentionally hurts another individual or group either physically or emotionally. Bullying can involve verbal taunts, name-calling, physical injury, shunning or ridicule and or sexualised language. It can be manipulative and can be done through mobile phones, websites and email.” (DfE ‘Safe to Learn’)

This can be further defined as:

Physical (hitting, kicking, theft,sexual)

Verbal (name calling, racist remarks, sexualised language)

Indirect (spreading rumours, excluding someone from social groups)

The children and young people at Bailey Street AP Academy have a wide-range of complex needs. As a school community we understand that bullying in this context can have additional subtleties and raise issues that are in themselves complicated to resolve. Not all students at the academy will recognise bullying behaviour if they experience it; equally, not all students would recognise their own behaviour as bullying towards another individual.

Pupils who are being bullied may show changes in behaviour, such as becoming shy, nervous, feigning sickness, refusing to come to school, clinging to adults, refusing to remain in class. It is important that all school staff are alert to the signs of bullying and act promptly and firmly against any form of bullying in line with the roles and responsibilities listed below.

### **Roles and Responsibilities/strategies**

#### **Local Advisory Board (LAB)**

Creating the right ethos for the school that ensures it is an inclusive environment.

Ensure regular review of anti-bullying policy and practice including analysis of data published under its single equality scheme.

Ensure the school is promoting equality for its whole community.

#### **The Headteacher (Miss S Lockett)**

To determine, publicise and ensure implementation of the school's measures on behaviour support and anti-bullying.

To consider what adjustments may be needed to policy and practice in this area.

Ensure the whole school is promoting equality and inclusion.

To ensure the anti-bullying behaviour policy is kept up to date.

#### **The Deputy Headteacher (Mr S Cooksey) and Behaviour Manager (Mr M Keeling)**

To deliver and organise any necessary training for staff to ensure they understand and implement the anti-bullying policy.

Keep up to date on bullying related data from Bailey Street AP Academy behaviour report analysis and plan appropriate interventions either at an individual or whole school level.

Promote anti-bullying week and anti-bullying work in general. Ensure the curriculum covers anti-bullying principles and use of sexualised language.

Work with families so that they are aware of the school's policy/practice and specific circumstances if they arise.

To act as a port of call to advise staff on any bullying related matter

To liaise with external agencies as necessary in partnership to support anti-bullying strategies

To ensure bullying is factored into any analysis of student behaviour and taken into account on pupil risk assessments

Ensure that behavioural recording systems record any instances of bullying (Arbor).

### **All school staff**

To be constantly monitoring the students for bullying-related behaviour and follow the correct procedure where evidence points towards bullying taking place.

To be constantly modelling high standards of behaviour and to have high expectations for all the students.

### **School Council and The Voice of the Pupil**

There are a number of ways that pupils can communicate to express their feelings and thoughts. These include the school council, annual reviews, EHCPs, everyday communication with school staff and small group consultation. School staff should be constantly vigilant for signs that a student may be subject to bullying behaviour expressed either through a student voice or from signs such as distress, change in mood, injury, change in behavioural norms. Claims or expressions of bullying made by pupils will be taken seriously.

### **Reporting Process**

In the event that bullying behaviours are reported or observed; the member of staff who has that information should report it to the class teacher for follow up action. The class teacher should then investigate to determine the facts behind any arising issue. In the event that bullying is taking place, there are two paths to follow:

Any bullying behaviours should be logged on 'Arbor' and added to pupil's records for the behaviour/safeguarding teams to be notified. If staff have serious concerns they should notify a member of the safeguarding team in line with whole school policy. If staff any queries then they should discuss with the Deputy Head Teacher / Behaviour Manager, who will advise how and where to record. This could include both 'Arbor' or as a 'myconern' to ensure the appropriate course of action is taken.

Where the issue could be deemed complex or not easily resolved the teacher should, seek further advice from the Deputy Head Teacher / Behaviour Manager as above.

Follow up actions should be devised, recorded and aimed at addressing behaviours.

In the event that a bullying behaviour is not successfully changed or prevented; and that agreed strategies do not show indications of working then the matter should be referred to the Deputy Head Teacher. It is expected, through the behaviour support systems (Arbor), that the Head Teacher would be kept informed of bullying-related issues or have access to the behaviour system.

In the event that there is a victim of bullying behaviour, the class teacher should assess for any levels of distress and as appropriate take positive action to ensure the child/young person feels safe in the short term.

### **Working with Families**

Close work with the families is an essential part of work at the school. Bullying is one of the most potentially sensitive areas of home/school life.

For individual matters relating to bullying, advice should be sought from the Deputy Head Teacher on how to proceed. Efforts should be made to conduct conversations sensitively, bringing family members into school where necessary. Informing and working with families whose child was the victim of bullying should follow standard reporting procedure for involvement in an incident, ensuring a record is kept of any phone call. Pupils who are receiving additional behaviour support because they are perpetrating bullying behaviour should be subject to joint working with their parents to ensure all parties understand the approach being taken.

Parents/Carers have a responsibility to let the school know if their child/young person is being bullied and work with the school to resolve any issues arising from an incident the child/young person is anxious about. If as a parent/carer you are concerned about your child/young person being bullied, you should:

Contact the school immediately and ask to speak to the Deputy Head Teacher. If you are told he is unavailable please ask to speak to the Head Teacher. If neither are available, please leave a message asking for a call back from either the Deputy or Head Teacher.

Contact the school if the bullying is taking place on home to school transport. You should also contact the designated person for home to school transport so they can also carry out an investigation.

The school will review this policy annually and assess its implementation and effectiveness. The policy will be implemented throughout the school.

# Bailey Street AP Academy

## Anti-Bullying Policy

Signed

Date

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Chair of Local Advisory Board (LAB)

Signed

Date

Scott Cooksey

5/4/2022

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Deputy Headteacher